Introduction to World War II and Victory Gardens

Objective: Students will be able to create a diagram that illustrates learning a basic WWII overview, focusing on the Home Front and victory gardens.

Procedure:

- Make copies of the following handouts:
  1. WWII Overview
  2. WWII At Home
  3. What is a Victory Garden

- Explain to students that life was very different during World War II than it is today and that you are going to learn a little bit about what was going on in the world, in our country, and in their backyards.

- Create a chart on the chalkboard like this:

<table>
<thead>
<tr>
<th>World War II 1939-1945</th>
</tr>
</thead>
<tbody>
<tr>
<td>Around the world</td>
</tr>
<tr>
<td>In the United States</td>
</tr>
<tr>
<td>In our community gardens</td>
</tr>
</tbody>
</table>

- Break students into three groups. Each group is in charge of one section. The teacher reads the handout (or a strong reader reads to each group) and then the group reports to the class and writes short phrases about each handout on the chalkboard.

- Class discussion follows about life during World War II with a focus on how communities worked together during a tough time.

Assessment:

Each student writes a short story about what it would be like to be a kid during World War II.